

# Executive Summary

<b>Goals</b>	<ul style="list-style-type: none"> <li>• Develop a values-based framework for effective teaching at NMSU, aligned with current research on teaching and learning, relevant to instructors across disciplines, campuses, synchronous and asynchronous contexts, and levels of experience.</li> <li>• Create a set of tools based on the framework used to inform teaching practices through self-reflection and peer-review and inspire the documentation of effective teaching for faculty review processes.</li> <li>• Ensure that all materials provide clear guidance without being prescriptive, are formative and flexible in nature, make effective teaching accessible and achievable.</li> <li>• Curate additional resources that support faculty growth in teaching effectiveness.</li> </ul>
<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Seven Digital Faculty Fellows reviewed current materials and resources, defined and drafted a framework, and composed peer-review and self-reflection tools.</li> <li>• Approximately 30 course reviews were conducted to pilot the tools.</li> <li>• Feedback was solicited from faculty, Department Heads, Academic Deans, NMSU Global, and the larger higher education community through targeted committee and college presentations, Teaching Academy workshops and luncheons, and a presentation at the New Mexico Higher Education and Retention conference.</li> <li>• Documents were refined based and additional tools were developed based on feedback received.</li> </ul>
<b>Key Achievements</b>	<ul style="list-style-type: none"> <li>• Identification and definition of the R.I.S.E. Core Values of Effective Teaching: <b>R</b>esponsive, <b>I</b>nformed, <b>S</b>upportive and <b>E</b>ngaged.</li> <li>• Creation of peer-review tools R.I.S.E. Live and R.I.S.E. Web, and self-reflection tool R.I.S.E. DIY.</li> <li>• Creation of foundations of pedagogical document: Preparing to R.I.S.E.</li> <li>• Creation of student evaluation survey added to campus evaluation resources: R.I.S.E. Student.</li> <li>• Preservation of R.I.S.E. framework and tools in a dedicated page on the Teaching Academy website.</li> </ul>
<b>Key Contributors</b>	<p><b>R.I.S.E. Lead Fellows</b>            Patricia MacGregor-Mendoza- Languages &amp; Linguistics            Stacy Gherardi- Social Work</p> <p><b>Supporting Digital Faculty Fellows</b>            Tanya Allred- English, Alamogordo            Amy Collins- Public Health, Dona Ana Community College            Ryan Goss- Plant and Environmental Sciences            Lisa Hermanson- Theatre            Melissa Warr- Teacher Preparation, Administration, &amp; Leadership</p>